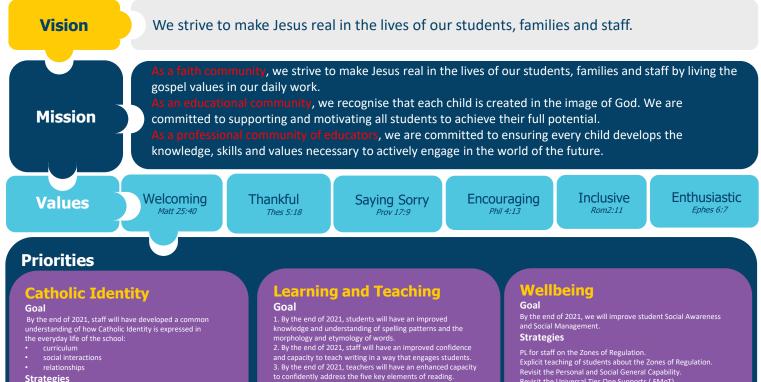




St Mary's Primary School, Ipswich Annual Plan 2021





Perspectives authentically fit in current units of work. The APRE will regularly and systematically unpack for parents the language around Catholic Perspectives. PL and formation opportunities for staff to unpack the language and theology of Catholic Identity.

Success Measures

Teachers will pose questions about Human Dignity, Genuine Belonging, Choices and Humans are Social and Sacred during social interactions and within the curriculum context. Social interfactors and writin the conclusion context. Parents will have an understanding of Catholic Perspectives in the everyday life of the school and in curriculum. Staff collaboratively create statements that reflect a shared understanding of the 4 focus Catholic Perspective

versity and Inclusion

Goal

data to develop teaching responses Strategies

Weekly provision for teaching staff to meet with ST-IE and other professionals to plan for and monitor EAP's.

additional needs

Employment of a teacher on Tuesdays to make it possible for teachers to meet with others professional to discuss the needs of students.

Success measures

Teachers will provide differentiated learning that meets
the needs of all students.

All students will make progress in their learning.

Weaknesses and gaps in the curriculum will be identified and remedied.

to confidently address the five key elements of reading. (Phonemic awareness, sound/letter knowledge, fluency,

Strategies

aligned set of practices that will inform a whole school appro to the teaching of spelling.

Professional reading and learning about the four spelling knowledges, spelling strategies, dimensions of spelling, assessment and the Big Ideas of spelling.

Goal 2 Teachers develop a shared set of beliefs and identify an aligned set of practices that will inform a whole school approach

Engage Literacy Solutions for modelling and counseling:
 Pedagogical approaches for the teaching of writing (GRR)
 The Reading/Writing Connection.
 Writing as a response to literature.

Teaching grammar, sentence structure and language features in context.

Goal 3 Professional learning to improve teacher understanding of phonemic awareness and phonics, fluency, vocabulary and

Collaborative planning to produce a sequence of lessons for the explicit instruction of vocabulary.

Success measures

Goal

- A focus on inquiry over rote learning. An improvement in the retention and application of spelling generalizations and familiar patterns will be evident in student writing
- Improvement in the eight criterion of the writing analysis. GRR utilized by teachers when teaching writing. Differentiated instruction that meets the needs of
- students Goal 3
- Explicit teaching of phonemic awareness and phonics. Explicit teaching of vocabulary will be evident in

PL for staff on the Zones of Regulation. Explicit teaching of students about the Zones of Regulation. Revisit the Personal and Social General Capability. Revisit the Universal Tier One Supports (EMOT). PL in the use of Game Factory and You Can Do It. Teachers use and explicitly teach the language and strategies of Makina Jesus Rea

Success measures

- - There will be fewer disruptions to teaching & learning. Learning conversations will occur more frequently in classrooms than behaviour conversations.

Our people

Goal

By the end of 2021, teachers and students will have an improved capacity to use technology to support learning and teaching, and wellbeing, particularly in relation to assessment, reporting and behaviour.

Strategies

Provide professional learning and workshops for teachers to

understanding using Seesaw. Regular meetings to analysis behaviour data and report to staff on a monthly basis

Success measures

Students will use Seesaw to record thinking and learning

- and demonstrate growth. Teachers will use data to identify student learning needs Teachers will use data to create engaging and
- differentiated curriculum

parents/caregivers in an ongoing manner. • Techers will use the behaviour data to modify as required.