



# Annual Improvement Plan 2024

## Vision

We strive to make Jesus real in the lives of our students, families and staff

## Mission

As a **faith community**, we strive to make Jesus real in the lives of our students, families and staff by living the gospel values in our daily work.

As an **educational community**, we recognise that each child is created in the image of God. We are committed to supporting and motivating all students to achieve their full potential.

As a **professional community of educators**, we are committed to ensuring every child develops the knowledge, skills and values necessary to actively engage in the world of the future.

## Values

WELCOMING  
Matthew 25:34-36

ENCOURAGING  
Philippians 4:12-14

SAYING SORRY  
Proverbs 17:9-10

THANKFUL  
Thessalonians 5:17-19

INCLUSIVE  
Romans 2 :11

ENTHUSIASTIC  
Ephesians 6:7

## Priorities

### Catholic identity

#### Goals:

By the end of 2024, staff will confidently incorporate Catholic Perspectives Version 9 into agreed year level planning documents and their learning and teaching.

By the end 2024, all staff will be familiar with the Vision & Mission and WESTIE Dispositions

### Learning and teaching

#### Goals:

By the end of 2024, all staff will be confident when using the Backward Planning Design to ensure clarity and alignment of assessment.

*Refer to the Explicit Improvement Agenda for our other Learning and teaching focus area.*

### Wellbeing

#### Goals:

By the end of the 2024 our school will have an average score "Above the Population Average" and in the "Healthy Range" on the PERMAH survey.

By the end of 2024, student Social Awareness and Social Management will be improved so that we will see improved learning behaviours and a reduction in unproductive behaviours.

By the end of 2024, we will develop WESTIE Way and a strategic approach to the teaching of personal and social capabilities and school values on a weekly basis.

### Our people

#### Goals:

By the end of 2024, all staff will use OneDrive as a means of a Progressive Portfolio and report via the BCE Learning Dashboard. Staff will be confident and follow these agreed ways of working.

By the end of 2024, all staff will utilise the BCE Connect APP Blogs Platform to communicate school events with our school community.

### Diversity and inclusion

#### Goals:

By the end of the 2024, all staff will engage collaboratively to complete Review and Response sessions held termly.

By the end of 2024, all staff will ensure quality differentiation occurs within classrooms and it is explicitly planned for and evident in planning documents.

By the end of 2024, our school will have published the SMPS Reconciliation Action Plan and implemented the "14 Required Actions"

### Organisational effectiveness

#### Goals:

By the end of 2024, our school will have developed and implemented a Marketing Strategy.

By the end of the 2024 the school will have completed one Master plan project and commenced planned to commence a second project for 2025.

By the end of 2024, the school will have completed a full Maintenance Schedule for grounds and facilities)