

Explicit Improvement Agenda



Goal: All teachers will explicitly and consistently use Agreed Practices in English, so that all students demonstrate growth.

WHAT & HOW?

Use **SMPs Agreed Practices** that align to ACARA Version 9 to drive improvement:

- Construct clear **Learning Intentions and Success Criteria**. Lesson sequences have LISC evident in all planning documents.
- **Co-construct Bump It Up Walls** that demonstrate expected, above and well above standard. Worked samples are used in all classrooms to provide feedback to move student writing forward
- **Display co-constructed Anchor Charts** that are constructed with students and utilised by students as a space to go to when they are stuck
- Create **Assessment tasks** designed to determine a student's application of knowledge, depth of understanding and sophistication of skills relevant to the Achievement Standard and have clarity of Working At and Working Beyond Standard. Use a variety of assessment techniques.
- Engage in **moderation** processes and protocols. Moderation occurs when planning, teaching, assessing and reporting.

We will be successful when students can:

- Communicate their learning clearly and confidently, using the SMPS Agreed Practices to monitor and reflect on their progress and achievement.
- Demonstrate curiosity, creativity, and critical thinking in their learning, and can apply their knowledge and skills to new and challenging situations.

MEASURES?

Pedagogical Consistency

Agreed Practices will be evident in all classrooms.

- Clear Learning Intentions and Success Criteria displayed
- Bump it up walls with a Writing focus within classrooms
- Clear guidelines for assessment tasks provided to students

SRS Data

- By the end of Semester 2, we aim to help more students achieve higher grades in English. We want to see a 5% increase in the number of students who are performing above standard.

Writing Analysis

- By the end of Semester 2, Writing Analysis results will improve by 5% in all year levels.