



BCE Vision

We are a faith-filled learning community creating a better future.

With God We Will Succeed

Strong Catholic identity

Goals

- By the end of 2020, the Catholic perspective will be evident in English and Health planning.
- By the end of 2020, staff will have enhanced their understanding of how their own personal story relates to both communal and the Jesus story.

Excellent learning and teaching

Goals

- 90% or more of the students will attend school for 90% or more of the time.
- By the end of 2020, teachers know, understand and consistently use Expected and Effective Practices in the teaching of Reading and Writing.
- By the end of 2020 teachers will utilize proficiency scales for all essential learnings in English and Mathematics to support teacher and student clarity.
- By the end of 2020, the school will have developed a Scope and Sequence Whole School Curriculum Plan that clearly identifies the curriculum for each year level in HASS, Health and The Arts.
- By the end of 2020, 80% of Prep students, 90% of Year 1 and 2 will achieve at BCE expected targets using PM Benchmarking. By the end of 2020 80% of year 3 students, 80% of year 4 students, 75% of year 5 and year 85% of year 6 students will score a stanine of 5 or above on PATR in October.
- By the end of 2020 the staff will identify essential learnings, from the Australian Curriculum, that describe the knowledge and skills that every child should learn in each year level.
- Enhance teacher capacity to explicitly and confidently address five key elements of reading. (Phonemic awareness, sound/letter knowledge, fluency, vocabulary and comprehension)

Building a sustainable future

Goals

 By 2020, staff will know and utilize the Tier 1 Universal Classroom Supports (Essential Microskills of Teaching).

