SCHOOL RENEWAL PLAN 2008 – 2012

BROAD STRATEGIC GOAL: PRIORITY 1

RELIGIOUS EDUCATION and EVANGELISING MISSION

St Mary's will be a community that makes a difference to each member, and to our world, through authentically living, teaching and celebrating the mission of Jesus.

Our Goals for 2012:

- Further develop the quality and effectiveness of learning and teaching classroom religious education.
- Provide ongoing opportunities for faith development and growth in spirituality for students, parents and staff.
- Develop the religious life of the school through recognising the charisms of our founders and the faith backgrounds of our students.
- •Strengthen staff, parent and parish community understanding and support for the school's Catholic identity and role within the mission of St Mary's Parish.

Our Actions for 2012:

We intend to

- Engage the school community with our school's historical heritage in preparation for the sesquicentenary celebrations in 2013.
- In consultation with the sculptor design the statue for our new sacred space focused on the founders of our school.
- Continue to promote an attitude of social justice in our school community by supporting the Student Social Justice Group in their initiatives.
- Encourage a "praying" and celebrating community at St Mary's.
- Organise professional development for the teachers focused on personal spirituality and prayer.
- Introduce the teachers to the new Religion Syllabus.
- Join with the Parish community in the weekend celebration of the Eucharist once a month and organise for classes to celebrate Mass with the Parish community on a rostered basis. Invite the Assistant Priest to speak with the rostered classes prior to celebrating Mass.
- Encourage the use of the BCE Religious Calendar as a source of classroom resources.
- Review Component 1.5.

BROAD STRATEGIC GOAL: PRIORITIES 2 & 6

TEACHING AND LEARNING INCORPORATING ICLT

St Mary's will provide active and engaging teaching and learning experiences that allow all students to achieve to their potential through experiencing success in their learning.

Our Goals for 2012:

- By the end of the 2012 school year, teachers will use literature as the vehicle to engage with the Australian English Curriculum in order for students to make connections with the curriculum intent.
- 2. During the 2012 school year, teachers will engage with current educational research in order to determine teaching strategies which have a significant positive effect on student learning.
- 3. Strengthen the continuity of teaching and learning approaches in order to enhance the engagement of all students as they journey through our school.
- 4. Plan for and resource the integrated use of technology in classrooms in accordance with ACARA.

Our Actions for 2012:

We intend to

- Provide a designated Curriculum Support Teacher for .5 teaching load to support the implementation of the Australian Curriculum
- Provide professional learning for all teachers on using a highly focused, uninterrupted and structured two hour English block.
- Provide all classroom teachers with 2 days release per term to plan English Units.
- Utilize a suite of data sources to make informed decisions on student learning.
- Draw upon ACARA Achievement Standards when developing assessment tasks.
- Differentiate teaching and learning programs to cater for students' level of achievement.
- Provide a bank of laptop computers for use in year 4.
- Begin installation of electronic whiteboards in Prep and Year 1.

BROAD STRATEGIC GOAL: PRIORITIES 3,4,and 5

PASTORAL CARE

St Mary's will embrace programs and strategies that promote a welcoming, caring and supportive school environment for students, parents, staff and parish members, and that strengthen partnerships and relationships between our school, parish and the wider community.

Our Goals for 2012:

- Develop whole of school procedures and programs for student protection, personal and social development and behaviour support.
- Further develop school strategies to support the contemporary needs of students at risk.
- Provide pastoral support to all members of the St Mary's community.
- Effectively partner with our parent community in school improvement processes.

Our Actions for 2012:

We intend to

- Engage a Social Emotion Learning Consultant to work with whole staff.
- Implement 'You Can Do It' Program by training staff members as accredited facilitators of the program.
- Establish a SEL committee comprising representatives from different sections of the school community to support implementation.
- Provide parent workshops on Social Emotional Learning and the positive impact upon students learning.
- Employ a school officer to support students during lunch breaks in the development of Social Skills.
- Provide a designated Positive Behaviour Support Teacher for .5 of a teaching load.
- Provide professional learning on the Essential Skills of Teaching.
- Provide opportunities for teachers to be profiled.

BROAD STRATEGIC GOAL: PRIORITY 7 and 8

ORGANISATION, ADMINISTRATION AND RENEWAL

St Mary's will put in place measures that will assist us to be a self-renewing, well-managed Catholic school that is open and transparent to the wider community.

Goals for 2012:

- Ensure resource planning is aligned with school strategic renewal plans.
- Manage our school's financial resources in order to provide high quality Catholic Education.
- · Comply with government reporting regulations.
- Create an environment where renewal and quality improvement are continuous.
- Promote and encourage environmental sustainability in policies and practices.

Actions for 2012:

We Intend to

- Install interactive whiteboards in the Prep and Year One Class rooms.
- Utilize the BCE administration and financial packages.
- Participate in the CTJ process with schools throughout the Ipswich area.
- Support St Mary's College through the employment of a student completing her Certificate in Office practices.
- Continue with the tradition of celebrating School Year Opening Mass with staff from St Mary's and St Edmund's Colleges.
- Review components:
 - 1.5 Learning and Teaching of Religion
 - 2.6 Evaluation and Forward Planning
 - 3.5 Gifted Education
 - 7.3 The Physical Learning Environment
 - 8.3 Monitoring and Self Review Processes