Our Goals for 2011:

We intend to:

- Further develop the quality and effectiveness of learning and teaching classroom religious education.
- Provide ongoing opportunities for faith development and growth in spirituality for students, parents and staff.
- Develop the religious life of the school through recognising the charisms of our founders and the faith backgrounds of our students.
- Strengthen staff, parent and parish community understanding and support for the school’s Catholic identity and role within the mission of St Mary’s Parish.

Our Actions for 2011:

We intend to:

- Introduce the staff and students to the changes to the Mass to enable them to participate actively in the celebration of Eucharist.
- Promote respectful behaviour in the Church and sacred spaces in the school as part of the ongoing teaching of accepted religious and societal values.
- Recognise the religious founders of our school to encourage the students to engage with our historical heritage.
- Continue to promote an attitude of social justice in our school community by supporting the Student Social Justice Group in their initiatives.
- Continue to promote understanding of the school’s Catholic identity and role within the mission of St Mary’s Parish and the wider community and invite the Assistant Priest to speak with the classes on various occasions.
- Encourage the use of digital resources in the teaching of Religion and continue to develop digital resources for use in classrooms especially for religious feasts and seasonal celebrations.
- Encourage the use of the BCE Religious Calendar as a source of classroom resources.

- Support the teachers to develop their skills in the teaching of Religion by organising professional development in interpreting scripture.

- Review the Prayer and Worship (1.4) component in the Internal Review process.

- Engage a sculptor to sculpt a statues for our sesquicentenary in 2013.
Our Goals for 2011:

1. By the end of the 2011 school year, teachers will have planned, assessed and reported in the Australian Curriculum – Mathematics and English as the school’s progressive implementation of the Australian Curriculum.
2. During 2011 all teachers will participate in intra-school moderation sessions to support and enhance their ongoing development of competency in teacher judgement.
3. During 2011 we will focus on the use of technology in the teaching/learning cycle to enhance student engagement and learning because ICLT is embedded in the Australian Curriculum across all subject areas.

Our Actions for 2011:

We intend to

- engage BCE Consultants to work with teachers on First Steps Writing.
- include in the budget 4 days for each teacher to work in their learning groups with BCE Curriculum Consultants to develop teaching/learning plans.
- provide each year level with $1000 in the budget for the purchase of resources to support the implementation of an English Block.
- continue the RoleM project in Prep classrooms and extend to Year 1 by providing 4 days of professional development for teachers.
- allocate one staff meeting per month for teacher planning which will include moderation of students’ work.
- establish an ICLT Committee
- develop a four year plan for the promotion if ICLT in learning.
- engage BCE ICLT Curriculum Personnel to upskill teacher personal knowledge and skills in conducting and refining searches on the internet.
Our Goals for 2011:

1. By the end of 2011 school year, all teachers will have implemented the St Mary’s Primary Positive Behaviour Policy.
2. By the end of 2011 teachers will have developed their repertoire of strategies when dealing with inappropriate behaviours in order to decrease off task behaviour.
3. Engage with the school and parish community in a variety of ways in order to build and enhance relationships.

Our Actions for 2011:

We intend to

- continue to support the implementation of our Positive School Behaviour Plan.
- offer workshops in the Essential Skills of Teaching to all teaching and support staff.
- establish the “lunch club” as a safe haven for students to learn social skills
- continue to work with the Queensland Police Force in the implementation of proactive and reactive strategies when addressing bullying.
- work closely with the Queensland Police Force in developing proactive and reactive strategies to address bullying.
- seek parental input into Internal Review process.
- support beginning teachers through the mentoring processes in place in the school.
- acknowledge achievements of staff and students through liturgies, assemblies, the newsletter, local press and at Staff Meetings and Awards Night.
• continue close association with the P & F in order to collaboratively enhance school resources.

• acknowledge the assistance of our parents/carers in the classrooms and all areas of school life at the assembly and end-of-year morning tea.

• continue with our community involvement in -the ANZAC dawn service at Woodend -supporting the Ipswich Hospice Care, St Vincent de Paul and Caritas -the organisation of the Maths Team Challenge competition for our District -Student Leadership team Induction Day -inviting RAAF, Church and civic representatives to participate in our school ANZAC service.

• promote relationships with our school families through Grandparents’ Day, Parent Information Nights, Fete, Orientation Day.

• participate in the CTJ process with Catholic schools within the Ipswich area.

• enter into partnership with St Mary’s College by offering an Office Traineeship.

• participate in the Ipswich Catholic Primary Schools Swimming Carnival.

• organise a class and staff buddy system within the school.
Goals for 2011:

We intend to:

- Ensure resource planning is aligned with school strategic renewal plans.
- Manage our school’s financial resources in order to provide high quality Catholic Education.
- Comply with government reporting regulations.
- Create an environment where renewal and quality improvement are continuous.
- Promote and encourage environmental sustainability in policies and practices.

Actions for 2011:

- Fully engage with BCE administration and financial packages.
- Utilize data gathered through the School Renewal Process to inform budget decisions.
- Promote our school in the wider community through the media.
- Participate in the CTJ process with schools throughout the Ipswich area.
- Review components
  - 1.4 Social Action and Justice
  - 3.3 Cultural Diversity
  - 4.1 Professional Learning Community
  - 4.2 Staff Engagement
  - 7.1 Budgeting and Finance
  - 7.2 Equity and Stewardship