

# **SCHOOL RENEWAL PLAN**

## **2008 – 2012**

**BROAD STRATEGIC GOAL: PRIORITY 1**

### **RELIGIOUS EDUCATION and EVANGELISING MISSION**

**St Mary's will be a community that makes a difference to each member, and to our world, through authentically living, teaching and celebrating the mission of Jesus.**

#### **Our Goals for 2010:**

We intend to:

- Further develop the quality and effectiveness of learning and teaching classroom religious education.
- Provide ongoing opportunities for faith development and growth in spirituality for students, parents and staff.
- Develop the religious life of the school through recognising the charisms of our founders and the faith backgrounds of our students.
- Strengthen staff, parent and parish community understanding and support for the school's Catholic identity and role within the mission of St Mary's Parish.

#### **Our Actions for 2010:**

We intend to

- Introduce MJR into the school in conjunction with the Positive Student Behaviour Support Program.
- Strengthen the sense of community at St Mary's based on our religious foundations and our commitment to the philosophy of MJR.
- Provide ongoing opportunities for development of knowledge about Catholic celebrations and rituals for students, staff and parents in our celebrations of significant holy days and seasonal liturgies.
- Strengthen an attitude of social justice in our school community by organising supporting a Student Social Justice Group and assist them with their initiatives.

- Strengthen student, staff, parent and parish understanding of the school's Catholic identity and role within the mission of St Mary's Parish and the wider community and join with the Parish community in the weekend celebration of the Eucharist once a month and the Hostel Mass once a month.
- Review the Prayer and Worship (1.3) component in the Internal Review process.



**BROAD STRATEGIC GOAL: PRIORITIES 2 & 6**

**TEACHING AND LEARNING INCORPORATING ICLT**

**St Mary's will provide active and engaging teaching and learning experiences that allow all students to achieve to their potential through experiencing success in their learning.**

**Our Goals for 2010:**

We intend to:

- Strengthen the continuity of teaching and learning approaches to enhance the engagement of all students as they journey through our school.
- Develop inclusive, comprehensive and quality curriculum, assessment and reporting processes.
- Use data and evidence-based processes to inform learning and teaching in order to improve student performance.
- Plan for and resource the integrated use of technology in classrooms.
- Continue to develop online processes that enhance communication within our school and our school community.
- Develop intra-school moderation practices that support and enhance the ongoing development of competency of teacher judgement.

**Our Actions for 2010:**

We intend to

- Review the components 2.6, 6.1, 6.2 and 6.3 in the Internal Review process.
- Form a Curriculum Committee to develop and guide whole school processes in curriculum
- Up skill teaching in an understanding of what standards are.
- Implement a highly focused, uninterrupted and structured two hour literacy block daily in each class.
- Implement a highly focused, uninterrupted and structured one hour Mathematics block daily into each class.
- Develop a term by term Mathematics Scope and Sequence from the School Based Maths Program.
- Inform Parents on the teaching of Mathematics at St Mary's through a series of parent information evenings.

- Provide online access to teachers of resources developed to support the school Maths Program.
- Enhance early intervention in Numeracy by involving the Prep teachers/students in RoleM project.
- Ensure that explicit teaching through structured hands on learning forms an integral component of Maths pedagogy.
- Screen Year 1 students in order to provide early intervention support in Literacy and Perceptual motor skills.
- Develop and trial a School Scope and Sequence in Writing & Designing including Grammar, Spelling, Punctuation and Genre Teaching.
- Implement First Steps Reading strategies within each class Literacy Block.
- Improve Reading Comprehension through a three step process of diagnosis, explicit teaching and re-assessment.
- Identify and collect data that supports the continuity of learning across the school.
- Develop a bank of criteria sheets for each year level in each writing genre.
- Analyse the school's performance on Naplan test items and modify school and individual student learning programs accordingly.
- Focus on the Arts curriculum by engaging specialist teachers in Drama, Dance, Visual Arts and Music.



**BROAD STRATEGIC GOAL: PRIORITIES 3,4,and 5**

**PASTORAL CARE**

**St Mary's will embrace programs and strategies that promote a welcoming, caring and supportive school environment for students, parents, staff and parish members, and that strengthen partnerships and relationships between our school, parish and the wider community.**

**Our Goals for 2010:**

We intend to:

- Develop whole of school procedures and programs for student protection, personal and social development and behaviour support.
- Further develop school strategies to support the contemporary needs of students at risk.
- Implement classroom practices that are responsive to the strengths and needs of all learners.
- Provide pastoral support to all members of the St Mary's community.
- Provide professional learning to support staff members' professional growth and to enhance school strategic priorities.
- Ensure a safe, productive and healthy workplace.
- Effectively partner with our parent community in school improvement processes.
- Develop collaborative partnerships with Catholic schools in the Ipswich area.

**Our Actions for 2010:**

We intend to

- Employ a part-time Learning Support Teacher for years 5-7.
- Implement our whole school Student Behaviour Support Plan.
- Engage a Part-time Behaviour Support Teacher.
- Offer workshops in the Essential Skills of Teaching to all teaching and support staff.
- Implement a proactive approach to the develop of Social Skills including identification of needs followed by whole cohort and specific targeted groups through intervention strategies.



- Implement a proactive approach to bullying focusing of 'onlooker' behaviour and support for victims and bullies.
- Work closely with the Queensland Police Force in developing proactive and reactive strategies to address bullying.
- Review the components 3.1, 3.2, 4.3 and 5.1 in the Internal Review process.
- Seek parental input into Internal Review process.
- Work collaboratively with the School Board to develop a Relationships Policy.
- Support beginning teachers through the mentoring processes in place in the school.
- Develop Teacher Learning Teams throughout the school to share expertise and to collaboratively develop resources to address planning, teaching and learning and assessment throughout the school.
- Acknowledge achievements of staff and students through liturgies, assemblies, the newsletter, local press and at Staff Meetings and Awards Night.
- Invite specialist practitioners to speak to staff on issues relevant to their professional development.
- Continue close association with the P & F in order to collaboratively enhance school resources.
- Acknowledge the assistance of our parents/carers in the classrooms and all areas of school life at the assembly and end-of-year morning tea.
- Continue with our community involvement in
  - the ANZAC dawn service at Woodend
  - supporting the Ipswich Hospice Care, St Vincent de Paul and Caritas
  - the organisation of the Maths Team Challenge competition for our District
  - Student Leadership team Induction Day
  - inviting RAAF, Church and civic representatives to participate in our school ANZAC service.
- Promote relationships with our school families through Grandparents' Day, Parent Information Nights, Fete, Orientation Day.
- Participate in the CTJ process with Catholic schools within the Ipswich area.
- Support St Mary's and St Edmund's Colleges by welcoming work experience students into our school.
- Participate in the Ipswich Catholic Primary Schools Swimming Carnival.
- Organise a class and staff buddy system within the school.



**BROAD STRATEGIC GOAL: PRIORITY 7 and 8**

**ORGANISATION, ADMINISTRATION AND RENEWAL**

**St Mary's will put in place measures that will assist us to be a self-renewing, well-managed Catholic school that is open and transparent to the wider community.**

**Goals for 2010:**

We intend to:

- Ensure resource planning is aligned with school strategic renewal plans.
- Manage our school's financial resources in order to provide high quality Catholic Education.
- Comply with government reporting regulations.
- Create an environment where renewal and quality improvement are continuous.
- Promote and encourage environmental sustainability in policies and practices.

**Actions for 2010:**

- Engage with the Federal Government's *Building the Education Revolution* initiative to upgrade existing facilities to enable the students to engage with twenty-first century pedagogy.
- Participate in the CTJ process with schools throughout the Ipswich area.
- Engage year 7 students in developing video resources to promote St Mary's Primary.
- Support St Mary's and St Edmund's Colleges and the local TAFE by welcoming work experience students and adults into our school.
- Continue with the tradition of celebrating School Year Opening Mass with staff from St Mary's and St Edmund's Colleges.
- Review Components:
  - 1.3 Prayer and Worship
  - 3.1 Learning Support
  - 3.2 Students with Disabilities
  - 5.1 Relationships with parents, care givers and local community
  - 5.2 Partnerships
  - Learning and Teaching
  - Leadership and Management
  - Resourcing

