Quality Professional learning is to be given priority in the school’s yearly budget.

School Board will review Finance Budget and associated procedures.

Continue with refurbishment plan of classrooms and playgrounds in order that teachers and students have the resources to engage with the curriculum in a safe and orderly manner.

Implement the Gradual Release of Responsibility Model as the predominate strategy during the daily Literacy Block.

Teachers will meet fortnightly as a year level team to collaboratively plan and moderate student work samples.

Engage David Hornsby to provide quality, practical strategies on the teaching of Reading.

Provide support to teachers to implement the Australian Curriculum using aspects of Visible Learning.

Establish a team that will use evidence to improve student learning and teacher practice.

Ensure classroom teachers have access to mentors to model aspects of Visible Learning during Literacy and Numeracy Blocks.

A daily focused levelled literacy intervention that supports best classroom practice will be used to meet the learning needs of identified students.

Our school Goals at St Mary’s Primary are based on these four Brisbane Catholic Education School priorities.

In 2015, incorporate into the planning sessions for teaching and learning, a process of reflection and evaluation of the learning/teaching and assessment to identify areas of further development.

Immerse the staff in our indigenous history to build their capacity to interact with the requirements of the new syllabus by visiting the Ration Shed at Cherbourg. Reflect upon our experience.

Revisit the Making Jesus Real philosophy with the staff and students. Provide opportunities for new staff to interact with the teaching resources. Promote the Jesus Way of Life by teaching and reflecting upon what it is to be a WESTIE. Promote MJR throughout the school by educating the school community in the Jesus Way of Life.

In 2015, incorporate into the planning sessions for teaching and learning, a process of reflection and evaluation of the learning/teaching and assessment to identify areas of further development.

Immerse the staff in our indigenous history to build their capacity to interact with the requirements of the new syllabus by visiting the Ration Shed at Cherbourg. Reflect upon our experience.

Provide support to teachers to implement the Australian Curriculum using aspects of Visible Learning.

Establish a team that will use evidence to improve student learning and teacher practice.

Ensure classroom teachers have access to mentors to model aspects of Visible Learning during Literacy and Numeracy Blocks.

A daily focused levelled literacy intervention that supports best classroom practice will be used to meet the learning needs of identified students.

Our school Goals at St Mary’s Primary are based on these four Brisbane Catholic Education School priorities.

Revisit the Making Jesus Real philosophy with the staff and students. Provide opportunities for new staff to interact with the teaching resources. Promote the Jesus Way of Life by teaching and reflecting upon what it is to be a WESTIE. Promote MJR throughout the school by educating the school community in the Jesus Way of Life.

In 2015, incorporate into the planning sessions for teaching and learning, a process of reflection and evaluation of the learning/teaching and assessment to identify areas of further development.

Immerse the staff in our indigenous history to build their capacity to interact with the requirements of the new syllabus by visiting the Ration Shed at Cherbourg. Reflect upon our experience.

Provide support to teachers to implement the Australian Curriculum using aspects of Visible Learning.

Establish a team that will use evidence to improve student learning and teacher practice.

Ensure classroom teachers have access to mentors to model aspects of Visible Learning during Literacy and Numeracy Blocks.

A daily focused levelled literacy intervention that supports best classroom practice will be used to meet the learning needs of identified students.