

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2013 was \$ 38000

The major professional development initiatives were as follows

Visible Learning

Mathematics - unpacking the Australian Mathematics Curriculum and ROLEM

English - Grammar

Building a Datawise Culture - Sources of DRA, PATR and PATM, NAPLAN

Social Emotional Learning

Religious Education Curriculum

School Income by Funding Source

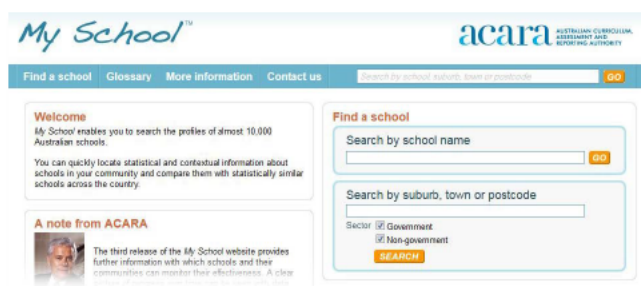
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



Average staff attendance rate

The staff attendance rate was 97.29 % in 2013.

Proportion of staff retained from the previous school year

From the end of the 2012 school year, 92 % of staff were retained by the school for the 2013 year.

Key Student Outcomes

Whole School Attendance Rate	94 %
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Prep Attendance Rate	N/A	Year 4 Attendance Rate	94 %
Year 1 Attendance Rate	94 %	Year 5 Attendance Rate	94 %
Year 2 Attendance Rate	94 %	Year 6 Attendance Rate	95 %
Year 3 Attendance Rate	94 %	Year 7 Attendance Rate	95 %

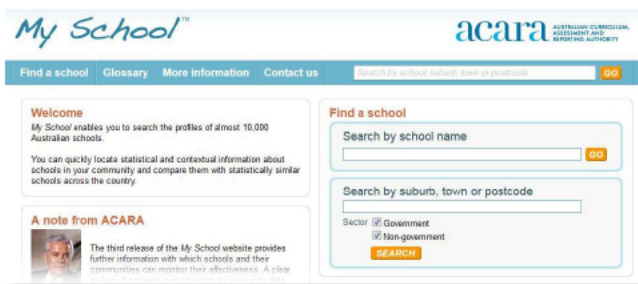
Policy and practice to manage student attendance

St Mary's Primary actively promotes regular and consistent attendance at school by all students. Teachers monitor student attendance through formal practices including taking class rolls twice a day. There are also formal procedures for reporting back to parents when school attendance may become an issue and begin to impact on academic learning and social development. Teachers encourage student attendance by implementing a challenging and engaging curriculum and providing a safe, warm and supportive environment for all students.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.



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