

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2012 was \$ 95 500

The major professional development initiatives were as follows

Planning and unpacking the Australian English Curriculum - 2 days per teacher per term.

Focus on the use of 'High Yield' teaching strategies.

Strategies for teaching the Australian History Curriculum

Strategies for teaching children with Special Needs

Essential Skills of Teaching

Social Emotional Learning

Professional learning in Religion and personal Spiritual development of teachers.

School Income by Funding Source

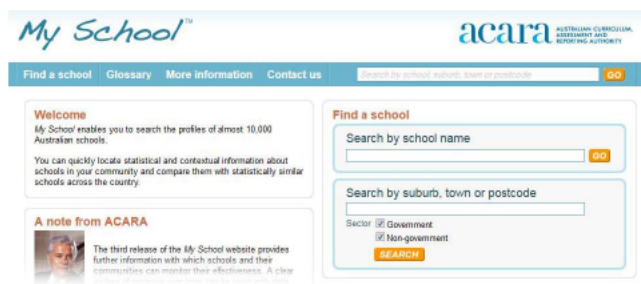
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



Average staff attendance rate

The staff attendance rate was 97.7 % in 2012.

Proportion of staff retained from the previous school year

From the end of the 2011 school year, % of staff were retained by the school for the 2012 year.

Key Student Outcomes

Whole School Attendance Rate	93.7 %
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Prep Attendance Rate	N/A	Year 4 Attendance Rate	94.3 %
Year 1 Attendance Rate	94.7 %	Year 5 Attendance Rate	91.2 %
Year 2 Attendance Rate	94.2 %	Year 6 Attendance Rate	92.5 %
Year 3 Attendance Rate	94.5 %	Year 7 Attendance Rate	93.6 %

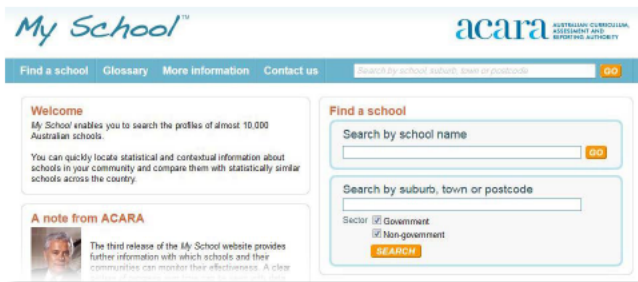
Policy and practice to manage student attendance

St Mary's Primary actively promotes regular and consistent attendance at school by all students. Teachers monitor student attendance through formal practices including taking class rolls twice a day. There are also formal procedures for reporting back to parents when school attendance may become an issue and begin to impact on academic learning and social development. Teachers encourage student attendance by implementing a challenging and engaging curriculum and providing a safe, warm and supportive environment for all students.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.



The screenshot shows the My School website interface. At the top, there is a navigation bar with links for 'Find a school', 'Glossary', 'More information', and 'Contact us'. A search bar is located in the top right corner with the text 'Search by school name, town or postcode' and a 'GO' button. Below the navigation bar, there is a 'Welcome' section with a brief description of the website's purpose. To the right of the welcome section is a 'Find a school' search form. This form includes a 'Search by school name' field with a 'GO' button, a 'Search by suburb, town or postcode' field, and a 'Sector' section with radio buttons for 'Government' and 'Non-government'. A 'SEARCH' button is located at the bottom of the search form. There is also a 'A note from ACARA' section with a small image of a person and some text.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following

'Find a school' text box.

Where it says 'Search by school name', type in the name of the school whose NAPLAN results you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access our NAPLAN data.