



RELIGIOUS EDUCATION at ST MARY'S

TERM 3

Church Seasons in Term 3:

***Ordinary Time**

The liturgical colour is green except -

- on the feast days of martyrs when it is red
- on special feast days and solemnities (e.g. the birthday of Our Lady) when the colour is white.

Important Religious and Secular Events That We Focus On in our Religion Program in Term 3:

Event	Focus	Whole School Liturgies
Catholic Education Week	<p><i>Theme for 2014: Come, Live Life Fully</i></p> <p>Catholic Education Week celebrates the special ethos of Catholic schools and highlights the great things that take place in Catholic schools every day.</p> <p>This inspirational call is based on the Gospel of John (10:10), challenges those who answer it to “live fully”.</p> <p>Our school, like all Catholic schools, strives to provide a learning experience through which all young people have the opportunity to reach their full human potential - spiritually, intellectually, emotionally, socially, culturally and physically - and know what it means to engage in all that life has to offer.</p>	Tuesday, 29 th July @ 2:00pm
Feast Day of Mary of the Cross (Mary MacKillop)	<p>Mary MacKillop is our first Australian saint. She was canonised on 17 October, 2010. Mary’s life and her writings give us a glimpse of her relationship with her God lived out in her commitment to the poor and needy. We thank God for the gift of Mary MacKillop to Australia. On her feast day students celebrate the gift of Mary with a special prayer focused on her spirituality in their classrooms.</p>	
Founders’ Day	<p><i>Why is it important to remember the founders of our school?</i></p> <p>We draw inspiration and direction from the stories of how our religious founders used the gifts of the Spirit to live out the gospel of Jesus and continue to give direction to our school today.</p>	Tuesday, 12 th August @ 10:00am
Social Justice Focus	<p>In connection with our Founders’ Day celebrations the Student Social Justice Group collects funds to support the East Timor Immersion Project of St Edmund’s College. These funds will assist their work erecting schools for the children in East Timor.</p>	\$2 admission fee to our whole school <i>St Mary’s Got Talent</i> concert on Founders’ Day.
Fathers’ Day	<p>We recognize the important role that significant fathers or male carers play in the lives of young people. Caring fathers are the prime touchstones for us of the love of God, our spiritual Father in Heaven. The students celebrate God’s gift of fathers and male carers with a special prayer in their classrooms.</p>	

<p>Birthday of Mary, the Mother of God</p>	<p>Mary is the patroness of our school and she is a model for us in how we should live like Jesus, her Son.</p> <p>By reciting the Rosary we remember the events in her life that helped to mould her into</p> <ul style="list-style-type: none"> *a woman of commitment *a woman of strength *a woman who suffered pain because of the actions of her Son *a woman who reached out to those in need *a woman of courage who stayed with her Son during his passion and final execution in spite of the possibility of threats to her personal safety *a woman who mourned her Son deep in her heart. 	<p>Classes are rostered to recite the Rosary in the Church from 11:15am to 1:15pm</p>
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The Teaching of Religion

Year	Classroom RE Focus	Special Dates
Prep	<p>Jesus, Teacher, Healer and Friend</p> <p>Students will</p> <ul style="list-style-type: none"> *listen to , sequence and retell stories about Jesus *share thoughts and feelings about some of the key messages in the stories about Jesus *act according to God’s plan for people to live safely and happily as modelled for us by Jesus *participate respectfully in prayer and meditative prayer practices 	
Year 1	<p>God’s Action in the Lives of People</p> <p>Students will</p> <ul style="list-style-type: none"> *listen to and reflect upon OT stories to see how God was active in the lives of the characters in the stories *sequence and retell stories from the OT – oral and written *make connections between God’s interaction in the lives of people and their own experiences *participate respectfully in prayer and meditative prayer practices 	
Year 2	<p>Clues From the Past</p> <p>Students will</p> <ul style="list-style-type: none"> *explore some of the characteristics of the life and times of Jesus *investigate New Testament stories identify the purpose and nature of Jesus’ mission and ministry *describe the effect of Jesus’ mission and ministry on the lives of key characters in some Gospel stories *make connections between Jesus’ teachings and the way the church community lives today by investigating <ul style="list-style-type: none"> -how is the Jesus message remembered today in the parish community? -what do people do or say in the parish that reminds us about Jesus’ message? -When do people in the parish share the message of Jesus? -why do you think people in the parish feel it is important to share this message of Jesus today? 	<p>24th July – Year 2B Class Mass @ 9:00am in the Church</p> <p>28th August – Year 2W Class Mass @ 9:00am in the Church</p>
Year 3	<p>The Local Faith Community – Welcome, Membership & Mission</p> <p>Students will</p> <ul style="list-style-type: none"> *learn about the Sacraments of Initiation in the Catholic Church *explain how the Sacraments of Initiation welcome and strengthen members of the local Church community *investigate the personal implications of living Jesus’ great 	<p>2nd August - Saturday Night Mass @ 6:00pm in the Church - Year 3</p> <p>14th August - Year 3M Class Mass @ 9:00am in the Church</p>

	<p>Commandment</p> <ul style="list-style-type: none"> *write prayers of praise and thanksgiving *participate respectfully in prayer including prayers of blessing and praise as well as meditative prayer practices 	
Year 4	<p>Ancient Voices</p> <p>Students will</p> <ul style="list-style-type: none"> *investigate the referencing system and text organisation of the Bible *locate books, people, places and things in the Bible *engage with OT and NT texts to explore how a knowledge of the world behind the text and the world of the text helps the reader to better understand God’s Word *investigate NT texts that speak about God as the Trinity *write prayers of petition and intercession *participate respectfully in prayer including prayers of blessing and praise as well as meditative prayer practices 	<p>21st August – Year 4M Class Mass @ 9:00am in the Church</p> <p>11th September – Year 4W Class Mass @ 9:00am in the Church</p>
Year 5	<p>Unlocking the Texts</p> <p>Students will</p> <ul style="list-style-type: none"> *Identify different types of psalms in the OT *know who wrote many of the psalms *understand that the Jewish people used psalms in their worship to communicate with God *break open the psalms to identify the language and structure used by psalmists *use biblical tools (e.g. Bible Gateway) to compare different biblical versions of psalms, to extract meaning and to aid understanding of psalms *research the world behind the text to explore the relationship between the psalmist and God as revealed in selected psalm *rewrite a psalm in everyday language *write and illustrate a psalm *participate respectfully in prayer including meditative prayer practices 	<p>2nd September - Year 5B & 5M Hostel Mass @ 10:30 at St Mary’s Hostel</p> <p>18th September – Year 5W Class Mass</p>
Year 6	<p>The Catholic Church in the Land Downunder</p> <p>Students will</p> <ul style="list-style-type: none"> *name groups in the Catholic Church that make a difference in Australia today in the areas of education, health and welfare *interpret evidence from the census to find the spread of the Catholic Church in Australia today *investigate teachings that underpin the actions of believers in the Catholic Church throughout history including the corporal and spiritual works of mercy *research people or groups within the Catholic Church who have made a significant contribution to Australian society *explain how the mission of these groups may have changed across time *present the information they have gathered about these groups outlining their significant contribution to Australian society *participate respectfully in prayer including meditative prayer practices 	<p>29th July – Year 6M Catholic Education Week Liturgy @ 1:45pm in the Church</p> <p>5th August – Year 6W Hostel Mass @ 10:30am at St Mary’s Hostel</p> <p>6th September - Year 6 Saturday Night Mass @6:00pm in the Church</p>
Year 7	<p>Where It All Began</p> <p>Students will</p> <ul style="list-style-type: none"> *discuss the implications of the statement “Jesus was a first century Jew” upon Christian history, tradition and religious ritual – both Judaism and Christianity share a common history *develop a timeline of significant events in OT history *develop a timeline of significant events in Judaism and Christianity 	<p>12th August – Founders’ Day Liturgy @9:45am in the Hall</p>

	<p>in the first century AD</p> <ul style="list-style-type: none">*research information about the gospel writers and when the gospels were written*research Paul, the greatest Christian missionary and the significance of his Letters and missionary work*listen to and discuss a brief overview of the history of the early Christians up to the early 4th century (Constantine)*research the beginning of Christianity in Australia – most Catholics were poor, Irish and often convicts*locate information about the contribution of the priests in our parish to the development of our school and the development of a Catholic presence in our city*participate respectfully in prayer including meditative prayer practices	
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